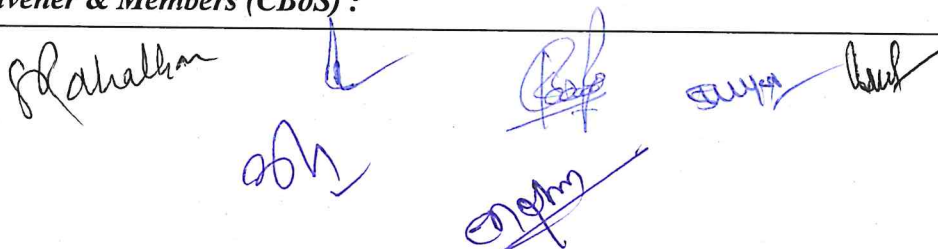


FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
DEPARTMENT OF ZOOLOGY
COURSE CURRICULUM

PART- A: Introduction			
Program: Bachelor in Life Science (Diploma / Degree/Honors)		Semester -IV	Session: 2024-2025
1	Course Code	ZOSE-02T	
2	Course Title	Ecology and Wildlife Conservation & Management	
3	Course Type	Discipline Specific Elective	
4	Pre-requisite (if, any)	As per Program	
5	Course Learning Outcomes (CLO)	After successfully completing this course, the students will be able to: ➤ Understand the concepts of fundamental ecological principles, including energy flow, nutrient cycling, and population dynamics. ➤ Apply the knowledge of ecology to understand equilibrium of nature. ➤ Analyze the strategies of Populations to survive and sustain. ➤ Evaluate the significance of biodiversity and its conservation. ➤ Create awareness about wildlife and nature.	
6	Credit Value	3 Credits	Credit = 15 Hours - learning & Observation
7	Total Marks	Max. Marks: 100	Min Passing Marks: 40
PART -B: Content of the Course			
Total No. of Teaching-learning Periods (01 Hr. per period) - 45 Periods (45 Hours)			
Unit	Topics (Course contents)		No. of Period
I	An overview of Ecology and Biomes: Aims and scope of Ecology. Difference between Auto-ecology and Synecology. Abiotic & Biotic factors. Ecosystem and Ecological Pyramids. Bio-geo chemical cycles. Energy flow in ecosystem: Trophic levels. Food Chain, Food Web, Food chain in fresh water ecosystem. Laws of limiting factor: Leibig's Law of Minimum, Shelford Law of tolerance. Major Biomes of the world. Biogeographic zones of India.		11
II	Population ecology: Population characteristics: Density, Measurement of Population Density (Quadrat method and tagging method) Mortality, Natality, Age Pyramids, Migration and Dispersal. Life tables: Survivorship curves. Population Growth: Types of Population Growth, Growth Curves (S shaped & J shaped), Mathematical Expression of population growth: logistic & stochastic. R and K strategies. Carrying Capacity. Population Regulation: extrinsic & intrinsic factors.		12
III	Biotic community and Environmental degradation: Biotic community characteristics and attributes: Stratification; Dominance, diversity, species richness, abundance, Evenness, Similarity. Ecotone and edge effect. Ecological succession. Species interaction: Positive interactions: commensalism, proto-cooperation and mutualism. Negative interactions: parasitism. Competition: Interspecific and Intraspecific, Lotka Volterra Model, Gause's Principle. Prey-Predator Model. Environmental degradation: Air, water and noise pollution and their control. Natural resources: Mineral, water and forest, their significance and conservation.		11
IV	Biodiversity & Wildlife management: Biodiversity: Concept and characteristics. Levels of Biodiversity (Genetic Diversity, Species Diversity & Ecosystem Diversity), Hotspots of Biodiversity. Major National Parks of Chhattisgarh and their biodiversity. Endemic animal species of Chhattisgarh. IUCN red list categories and criteria. Conservation of Biodiversity (In Situ, & Ex Situ Conservation). Major international & national treaties, laws and regulations for conserving biodiversity. Important conservation projects undertaken in India: Project Tiger & Project Elephant. Tiger Census and Estimation (Techniques and Findings). Cheetah re-introduction plan. Captive breeding and Propagation: Founder population, rehabilitation, education, utilization, gene banks. GIS and other technologies in Forest & Wild life conservation.		11
Keywords Ecology, Biome, Abiotic, Biotic factors, Nutrient Cycle, Population, Wildlife conservation, In Situ & Ex Situ			
Signature of Convener & Members (CBoS) :			



Signature of Convener & Members (CBoS) :

PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

- Sharma, P.D. Ecology and Environment, Rastogi Publication.
- Kumar Pranav, Meena Usha. Fundamentals of Ecology and Environment.
- Mathur Reena. Wildlife Conservation and Management, Rastogi Publication.
- Singh S.K., Text book of Wildlife Management, CBC Publishers and Distributors

Reference Books Recommended –

- Chapman, J.L. & M.J. Reiss. 1998. Ecology: Principles and Applications. Cambridge Univ. press. 2nd edition.
- Odum, E. P. (2004). Fundamentals of Ecology, Oxford and IBH Publishing Co. Pvt. Ltd.
- Smith, TM and Smith RL 2015. Elements of Ecology, Pearson Education, India.

Online Resources–

- https://epgp.inflibnet.ac.in/epgpdata/uploads/epgp_content/S000035ZO/P000891/M020617/ET/1498712980Ecosystemprocesses-IPart-1Quad1.pdf
- https://epgp.inflibnet.ac.in/epgpdata/uploads/epgp_content/S000035ZO/P000891/M020612/ET/1498710746CommunitycharacteristicsstratificationPart4Quad1.pdf
- http://ndl.iitkgp.ac.in/he_document/swayam_prabha/cao2zsydjqu

Online Resources–

- <https://pib.gov.in/PressReleaseIframePage.aspx?PRID=1788373>
- https://epgp.inflibnet.ac.in/epgpdata/uploads/epgp_content/S000032SW/P001702/M020403/ET/14969150701-

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

Continuous Internal Assessment (CIA): 30 Marks

End Semester Exam (ESE): 70 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2):	20 +20	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
	Assignment / Seminar -	10	
	Total Marks -	30	
End Semester Exam (ESE):	Two section – A & B Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20 Marks Section B: Descriptive answer type qts., 1out of 2 from each unit-4x10=40 Marks		

Name and Signature of Convener & Members of CBoS:

Shahab

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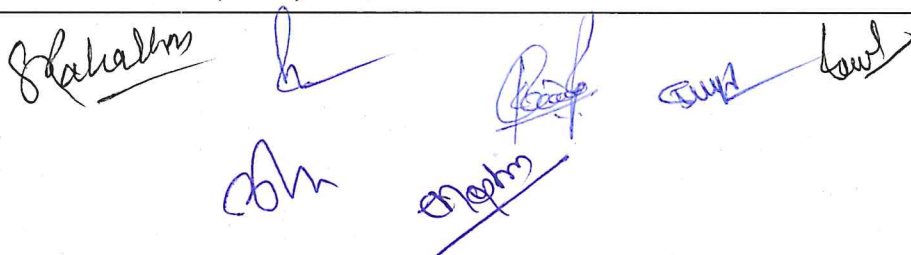
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FOUR YEAR UNDERGRADUATE PROGRAM(2024 – 28)
DEPARTMENT OF ZOOLOGY
COURSE CURRICULUM

PART-A: Introduction			
Program:Bachelor in Life Science(Diploma / Degree/ Honors)		Semester -IV	Session:2024-2025
1	CourseCode	ZOSE-02P	
2	CourseTitle	Ecology and Wildlife Conservation & Management	
3	CourseType	Discipline Specific Elective Lab Course	
4	Pre-requisite(if, any)	As per Program	
5	Course Learning Outcomes(CLO)	After successfully completing this course, the students will be able to: ➤ Understand practical fieldwork skills, including sampling techniques, data collection and methods of analysis used in ecological research. ➤ Learn to design and implement ecological experiments. ➤ Understand soil profile and characteristics. ➤ Analyse chemical parameters of various water bodies. ➤ Create awareness about local faunaand evaluate biodiversity of an area.	
6	CreditValue	1 Credits	Credit =30 Hours Laboratory or Field learning/Training
7	TotalMarks	Max.Marks:50	Min Passing Marks:20
PART -B: Content oftheCourse			
TotalNo.of learning-Training/performancePeriods:30 Periods (30 Hours)			
Module	Topics(Coursecontents)		No. of Period
Lab./Field Training/ Experiment Contents of Course	- Study of biodegradable and non-biodegradable pollutants in the locality. - Study of a representative type of ecosystem. - Determination of pH of water samples from various water bodies. - To determine the transparency of water of Pond ecosystem by Secchi disc. - To study the profile of soil in the field/ Soil sampling by V- cut method. - To study the zooplankton communities in a fresh water ecosystem. - To prepare a checklist of birds/Insects in and around college campus. - Estimation of ecological density, diversity and frequency of college premises by quadrate method. - Estimation of Shannon – Weiner index of a given area. - Estimation of Simpson– biodiversity index of a given area. - Study of strategy for preventing and managing human-wildlife conflicts. - Project Work / Quiz / Poster / Model preparation/Viva. - Practical Record		30
Keywords	Density, Diversity, Frequency, Biodegradable, Non- biodegradable, Pollutants, Sechhi disc,		
SignatureofConvener&Members (CBoS):			



PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

- Yadav Vikas, Yadav Parul; 2022 Modern Practical Zoology; Kedar Nath Ram Nath.
- Verma P.S. A Manual of Practical Zoology Chordates, S.Chand.
- Lal S.S. Practical Zoology Vertebrate; Rastogi Publications.
- Jayasurya, Arumugam N.: Practical Zoology: Saras Publication.

Reference Books Recommended –

- Odum, E.P. 1971 Fundamentals of Ecology; W.B. Saunders
- Beard, J.M. 2013 Environmental Chemistry in Society (2nd Edition). CRC Press.

Online Resources–

- <https://www.statology.org/simpsons-diversity-index/>
- <https://www.statology.org/shannon-diversity-index/>

Online Resources–

- https://epgp.inflibnet.ac.in/epgpdata/uploads/epgp_content/S000014ER/P000280/M026066/ET/1520505951paper10 Module27 etext.pdf

PART-D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 50 Marks

Continuous Internal Assessment (CIA): 15 Marks

End Semester Exam (ESE): 35 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 10 & 10 Assignment/Seminar + Attendance- 05 Total Marks -15	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 15 Marks
End Semester Exam (ESE):	Laboratory / Field Skill Performance: On spot Assessment A. Performed the Task based on lab. work - 20 Marks B. Spotting based on tools & technology (written) – 10 Marks C. Viva-voce (based on principle/technology) - 05 Marks	Managed by Course teacher as per lab. status

Name and Signature of Convener & Members of CBoS:





