

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)

DEPARTMENT OF BOTANY

COURSE CURRICULUM

PART- A: Introduction			
Program: Bachelor in Life sciences (Diploma / Degree/Honors)		Semester - IV	Session: 2024-2025
1	Course Code	BOSC-04 T	
2	Course Title	Angiosperms	
3	Course Type	Discipline Specific course (DSC)	
4	Pre-requisite (if, any)	As per program	
5	Course Learning Outcomes (CLO)	At the end of the course, the students will be able : ➤ Understand basics of plant identification, classification and nomenclature ➤ Understand the concept, diversity and evolution of Angiosperm plants. ➤ Become familiar with the internal structure of plants and concept of plant tissues with its revolutionary concept. ➤ Understand the reproductive system in flowering plants.	
6	Credit Value	3 Credits	Credit = 15 Hours - learning & Observation
7	Total Marks	Max. Marks: 100	Min Passing Marks: 40
PART -B: Content of the Course			
Total No. of Teaching-learning Periods (01 Hr. per period) - 45 Periods (45 Hours)			
Unit	Topics (Course contents)		No. of Period
I	Plant taxonomy: Types of classification-artificial, natural and phylogenetic Bentham & Hooke (upto series), Engler & Prantl (upto series) and Hutchinson system of classification with its merit and demerits,Modern trends of taxonomy and Numerical taxonomy.Binomial nomenclature system. . Principles and rules (ICBN/ICN)Ranks and names, Typification, author citation, valid publication, principle of priority and its limitations;. Herbarium technique, important herbaria, e herbarium and Botanical gardens of India .		12
II	Taxonomic Description: Characteristics, systematics and economic importance of Dicotyledonous families- Brassicaceae, Malvaceae, Fabaceae (subfamily), Apiaceae, Rutaceae, Euphorbiaceae, Lamiaceae, Asteraceae. Monocotyledonous families -Orchidaceae, Liliaceae, Cyperaceae, Musaceae and Poaceae. (Floral features, Floral formulaand floral diagram are essential]		11
III	Anatomy:Tissue system features, functions of different types of meristematic and permanent tissues. Internal Structure of dicot and monocot root stem and leaf.Root and shoot apex organization: Structure and function of cambium and secondary growth in root and stem. Wood (heartwood and sapwood, annual rings) Abnormal Secondary Growth (Dracaena Achyranthes, Nyctanthes, Boerhavia)		11
IV	Embryology: Structure of anther and pollen. Structure and types of ovules, Embryo sacs-types , Pollination and Fertilization, Double fertilization, Endosperm types, structure and functions Development of embryo-Dicot and monocot embryo. Concept of Apomixes and Polyembryony, Seed structure; appendages and dispersal mechanisms.		11
Keywords	Taxonomy, Herbarium,Tissue,Fertilization		
Signature of Convener & Members (CBoS) :			

① R. R. R.

② K. K. K.

③ J. J. J.

④ K. K. K.

⑤ K. K. K.

⑥ K. K. K.

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PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

1. Simpson, M.G. (2006) Plant Systematics. Elsevier Academic Press, San Diego, CA, USA
2. Beck, C.B. (2010). An Introduction to Plant Structure and Development, II edition.
3. Johri, B.M. (1984). Embryology of Angiosperms. Springer-Verlag, Berlin
4. Singh, G. (2012) Plant Systematics. Theory and Practice. Oxford & IBH Pvt. Ltd, New Delhi.
5. Bhojwani, SS. & Bhatnagar, SP (2011). Embryology of Angiosperms. Vikas Publication House Pvt.Ltd. New Delhi 5 edition
6. Mauseth. 1.1) (1988) Plant Anatomy. The Benjamin Cummings Publisher. USA
7. Pandey, B. P. (LatesEdt), Plant Anatomy

Reference Books Recommended –

1. Simpson, M.G. (2006) Plant Systematics. Elsevier Academic Press, San Diego, CA, USA
2. Beck, C.B. (2010). An Introduction to Plant Structure and Development, II edition.
3. Mauseth. 1.1) (1988) Plant Anatomy. The Benjamin Cummings Publisher. USA
4. Jeffrey, C. (1982). An Introduction to Plant Taxonomy. Cambridge University Press, Cambridge
5. Judd, W.S., Campbell, C.S., Kellogg, E.A., Stevens, P.F. (2002). Plant Systematics-A Phylogenetic Approach. Sinauer Associates Inc., U.S.A. 2 nd edition.
6. Maheshwari, J.K. (1963). Flora of Delhi. CSIR, New Delhi.
7. Radford, A.E. (1986). Fundamentals of Plant Systematics. Harper and Row, New York
8. Saxena N.B. and Saxena S. (2012). Plant Taxonomy Pragati Prakashan.
9. Sharma O.P. (2013). Plant Taxonomy. MC GRAW HILL INDIA.
10. Sharma, M.K. (2013) Plant Structures (An Introduction to Plant Anatomy). Vayu Education of India.
11. Chopra G.L. (2005) Angiosperm, Pradeep Publication, Jalandhar.

Online Resources–

- e-Resources / e-books and e-learning portals
- www.swayam.ac.in
- www.ignou.ac.in
- www.egyankosh.ac.in
- www.iitm.ac.in
- www.eskillindia.org
- www.eshiksha.mp.gov.in
- www.vlab.co.in
- www.internshala.com
- www.ndl.iitkgp.ac.in

Online Resources–

- e-Resources / e-books and e-learning portals

<https://www.fs.usda.gov/managing-land/wildflowers/pollinators/what-ispollinationhttps://www.pw.live/exams/neet/embryo/#:~:text=Dicot%20and%20monocot%20embryos%20develop,one%20that%20is%20significantly%20smaller.>

<https://byjus.com/biology/apomixis/>

<https://examupdates.in/plant-anatomy-and-embryology-book>

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

Continuous Internal Assessment (CIA): 30 Marks

End Semester Exam (ESE): 70 Marks

Continuous Internal Assessment (CIA): 15 (By Course Teacher)	Internal Test / Quiz-(2): 20 +20	+ Better marks out of the two Test / Quiz obtained marks in Assignment shall be considered against 30 Marks
	Assignment / Seminar - 10	
	Total Marks - 30	
End Semester Exam (ESE): 35	Two section – A & B Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20 Marks Section B: Descriptive answer type qts., 1out of 2 from each unit-4x10=40 Marks	

Name and Signature of Convener & Members of CBoS:

① R. S. Rao
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FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)

DEPARTMENT OF BOTANY COURSE CURRICULUM

PART- A: Introduction			
Program: Bachelor in Life Sciences (Diploma / Degree/ Honors)		Semester - IV	Session: 2024-2025
1	Course Code	BOSC-04	
2	Course Title	Lab. Course – 04 (Angiosperms)	
3	Course Type	Laboratory Course	
4	Pre-requisite (if, any)	As per program	
5	Course Learning Outcomes (CLO)	At the end of this course, students will be able to: ➤ Understand the systematic status of flowering plants. ➤ Learn collection of local flora , identification and herbarium preparation. ➤ Understand internal structure of different plant parts. ➤ Understand the pollination and seed dispersal mechanism. ➤ Understand about reproduction system in flowering plants.	
6	Credit Value	1 Credits	Credit =30 Hours Laboratory or Field learning/Training
7	Total Marks	Max. Marks: 50	Min Passing Marks: 20
PART -B: Content of the Course			
Total No. of learning-Training/performance Periods: 30 Periods (30 Hours)			
Module	Topics (Course contents)		No. of Period
Lab./Field Training/ Experiment Contents of Course	- Description of local plants of the syllabus in semitechnical language, floral formula and floral diagrams should be drawn. - Preparation of herbarium of local flora. - Anatomy of primary and secondary growth in monocots and dicots stem using hand sections or permanent slides. - Anatomy of root, primary and secondary structure. - Study of placentation. - Study of types of ovule in permanent slide. - Isolation of globular, heart shape and torpedo embryo. - Study of pollination by insects.		30
Keywords	Herbarium, Monocot, Placentation, Pollination		

Signature of Convener & Members (CBoS) :

- ① Sharma
- ② Sharma
- ③ Sharma
- ④ Sharma
- ⑤ Sharma
- ⑥ Sharma
- ⑦ Sharma
- ⑧ Sharma
- ⑨ Sharma
- ⑩ Sharma

PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

1. Pandey, B.P. (2014). Modern Practical Botany Vol. II. S. Chand and Company Ltd., New Delhi.
2. Bendre, A.M. and Kumar A. (2003). Manual of Practical Botany Vol. II. Rastogi Publications, Meerut.
3. Santra S.C. and Chatterjee (2005). College Botany Practical Vol. II New Central Book Agency Pvt. Ltd

Online Resources–

- e-Resources / e-books and e-learning portals
- www.swayam.ac.in
- www.ignou.ac.in
- www.egyankosh.ac.in
- www.iitm.ac.in
- www.eskillindia.org
- www.eshiksha.mp.gov.in
- www.vlab.co.in
- www.internshala.com
- www.ndl.iitkgp.ac.in

Online Resources–

- e-Resources / e-books and e-learning portals

<https://visiblebody.com/learn/biology/monocot-dicot/roots>

<https://www.toppr.com/guides/biology/differences-between/monocot-and-dicot-stem/>

<https://examupdates.in/plant-anatomy-and-embryology-book/>

https://jrs.ac.in/working_folder/DOWNLOAD-D-12-180-618C09F700115.pdf

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 50 Marks

Continuous Internal Assessment (CIA): 15 Marks

End Semester Exam (ESE): 35 Marks

Continuous Internal
Assessment (CIA): 15
(By Course Teacher)

Internal Test / Quiz-(2): 10 & 10
Assignment/Seminar + Attendance - 05
Total Marks - 15

Better marks out of the two Test / Quiz
+ obtained marks in Assignment shall be
considered against 15 Marks

End Semester
Exam (ESE): 35

Laboratory / Field Skill Performance: On spot Assessment
A. Performed the Task based on lab. work - 20 Marks
B. Spotting based on tools & technology (written) – 10 Marks
C. Viva-voce (based on principle/technology) - 05 Marks

Managed by
Course teacher
as per lab. status

Name and Signature of Convener & Members of CBoS:

- ① R. Bhowmik
- ② R. Bhowmik
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