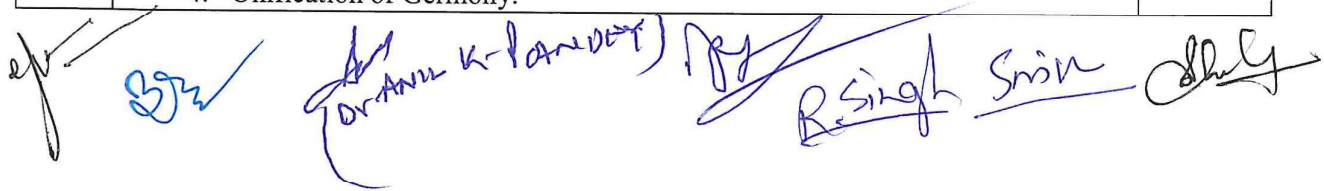


**FOUR YEAR UNDERGRADUATE PROGRAM (2024-28)**  
**DEPARTMENT OF HISTORY**  
**COURSE CIRRICULUM**

| <b>PART-A: Introduction</b>  |                                       |   |  |
|--|---------------------------------------|---|--|
| <b>Program: Bachelor in Arts</b><br><i>(Diploma / Degree/Hons)</i> |                                       | <b>Semester - III</b>   | Session: 2025-2026   |
| 1  | <b>Course Code</b>                    | HISE 01   |  |
| 2  | <b>Course Title</b>                   | <i>World History (1453 to 1871)</i>   |  |
| 3  | <b>Course Type</b>                    | DSE   |  |
| 4  | <b>Pre-requisite(if, any)</b>         | <i>As per Program</i>   |  |
| 5  | <b>Course Learning Outcomes (CLO)</b> | <ul style="list-style-type: none"> <li>➤ The Student will be able to analyze the Historical development in Europe between 1453 to 1870.</li> <li>➤ They will acquire knowledge regarding the downfall of Feudalism and the rise of modern age.</li> <li>➤ How was the Industrial revolution start and after that the Economy of the whole world was changed.</li> <li>➤ Students gain knowledge the new political challenges like Revolution, Reform moments.</li> <li>➤ How the old Imperialism was goan for ever &amp; new Imperialism was born (rise) and the world phase the new problem of new Imperialism.</li> </ul> |  |
| 6  | <b>Credit Value</b>                   | 04  | <i>(Credit = 15 Hours - learning &amp; Observation and 30 Hrs for Practices/ Field work)</i> |
| 7  | <b>Total Marks</b>                    | Max. Marks: 70+30=100   | Min Passing Marks: 40  |

**PART -B: Content of the Course**  
**Total No. of Teaching-learning Periods 60 (01 Hr. per period)**

| Module / Unit | Topics (Course contents)  | No. of Period |
|---------------|---|---------------|
| <b>I</b>      | 1. Downfall of feudalism and advent of the modern age.<br>2. Renaissance, the Reformation and counter Reformation.<br>3. Rise of Absolute states – causes and Result.<br>4. Mercantilism and Industrial Revolution. | <b>15</b>     |
| <b>II</b>     | 1. Colonialism.<br>2. Civil war in England and Glorious Revolution 1688.<br>3. American war of Independence.<br>4. French Revolution – Causes, Result   | <b>15</b>     |
| <b>III</b>    | 1. Reforms of Nepoleon as a first counsellor, Continental System.<br>2. Viena Congress.<br>3. Metternich Foreign Policy.<br>4. Rise of Liberalism in England.   | <b>15</b>     |
| <b>IV</b>     | 1. Eastern Problem up to Crimiya war<br>2. Partision of Africa.<br>3. Unification of Itly.<br>4. Unification of Germony.  | <b>15</b>     |


  
 (Dr. Anu K. Pandey) R. Singh Srin. Shetye

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|          |       |  |
| Keywords | ..... |  |

**Signature of Convener & Members:**

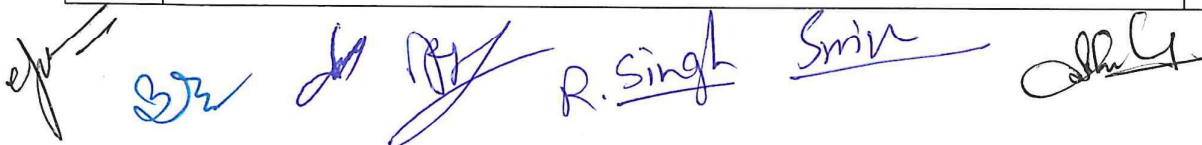
|  |  |  |
|--|--|--|
| <b>PART-C</b>  |  |  |
| <b>Learning Resources: Text Books, Reference Books and Others</b>  |  |  |
| <b>Text Books Recommended –</b>  |  |  |
| <ol style="list-style-type: none"> <li>1. बी. एन. मेहता – अर्वाचीन यूरोप</li> <li>2. बी. आई. पाल – आधुनिक यूरोप</li> <li>3. K. L. Khurana – History of Modern Europe</li> <li>4. Khurana &amp; Sharma – Modern Europe – 1453 to 1789 A. D.</li> <li>5. डॉ. संजीव जैन – विश्व का इतिहास (1453 ई. से 1789 ई.)</li> <li>6. डॉ. ए. के. मित्तल – विश्व का इतिहास (1453 ई. से 1789 ई.)</li> <li>7. दहीभाते एवं पारिख – विश्व का इतिहास (1453 ई. से 1789 ई.)</li> <li>8- बी. एन. लूनिया – विश्व का इतिहास (1453 ई. से 1789 ई.)</li> </ol> |  |  |
| Suggested Digital Platforms Web.links:   |  |  |
| <ol style="list-style-type: none"> <li>1. DELENT – Home “https://delnet.in”</li> <li>2. Official websites of UGC, ICHR, CG.Govt</li> <li>3. E-Pathshala</li> <li>4. N-List: National Librery and Information services</li> <li>5. Infrastructure for scholarly content “https://nlist.inflibnet.ac.in”</li> </ol>  |  |  |
| <b>Online Resources–</b>   |  |  |
| ➤ e-Resources / e-books and e-learning portals   |  |  |
| <b>Online Resources–</b>   |  |  |
| ➤ e-Resources / e-books and e-learning portals   |  |  |
| <b>PART -D: Assessment and Evaluation</b>  |  |  |
| <b>Suggested Continuous Evaluation Methods:</b>  |  |  |
| <b>Maximum Marks: 100 Marks</b>  |  |  |
| <b>Continuous Internal Assessment (CIA): 30 Marks</b>  |  |  |
| <b>End Semester Exam (ESE): 70 Marks</b>   |  |  |
| <b>Continuous Internal Assessment (CIA): (By Course Teacher)</b>   | Internal Test / Quiz-(2): <b>20 &amp; 20</b><br>Assgiment/Seminar +Attendance - <b>10</b><br>Total Marks - <b>30</b>   | Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against <b>30</b> Marks |
| <b>End Semester Exam (ESE):</b>  | <b>Two section – A &amp; B</b><br>Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20 Marks<br>Section B: Descriptive answer type qts., 1out of 2 from each unit- 4x10 =40 Marks |  |

**Name and Signature of Convener & Members of CBos:**



**FOUR YEAR UNDERGRADUATE PROGRAM (2024-28)**  
**DEPARTMENT OF HISTORY**

| <b>PART-A: Introduction</b>  |  |  |  |
|--|--|--|--|
| <b>Program: Bachelor in Arts</b><br><i>( Diploma / Degree/Hons)</i>  |  | <b>Semester - III</b>  |  |
|  |  | Session: 2025-2026   |  |
| 1  | <b>Course Code</b>   | <b>HISE 01</b>   |  |
| 2  | <b>Course Title</b>  | विश्व का इतिहास (1453 से 1871)   |  |
| 3  | <b>Course Type</b>   | DSE  |  |
| 4  | <b>Pre-requisite(if, any)</b>  | <i>As per Program</i>  |  |
| 5  | <b>Course Learning Outcomes (CLO)</b>  | <ol style="list-style-type: none"> <li>1 छात्र 1453 से 1870 के बीच यूरोप में ऐतिहासिक विकास का विश्लेषण करने में सक्षम होंगे।</li> <li>2 वे सामंतवाद के पतन और आधुनिक युग के उदय के संबंध में ज्ञान प्राप्त करेंगे।</li> <li>3 औद्योगिक क्रांति की शुरुआत कैसे हुई और उसके बाद पूरी दुनिया की अर्थव्यवस्था बदल गई।</li> <li>4 छात्र क्रांति, सुधार जैसी नई राजनीतिक चुनौतियों का ज्ञान प्राप्त करते हैं।</li> <li>5 कैसे पुराना साम्राज्यवाद हमेशा के लिए खत्म हो गया और नए साम्राज्यवाद का जन्म (उदय) हुआ और दुनिया में नए साम्राज्यवाद की नई समस्या खड़ी हो गई से परिचित होंगे।</li> </ol> |  |
| 6  | <b>Credit Value</b>  | <b>04</b>  | <i>(Credit = 15 Hours - learning &amp; Observation and 30 Hrs for Practices/ Field work)</i> |
| 7  | <b>Total Marks</b>   | <b>Max. Marks: 70+30=100</b>   | <b>Min Passing Marks: 40</b>   |
| <b>PART -B: Content of the Course</b>                                |  |  |  |
| <b>Total No. of Teaching-learning Periods 60 (01 Hr. per period)</b> |  |  |  |
| Module / Unit  | Topics (Course contents)   |  | No. of Period  |
| <b>I</b>   | <ol style="list-style-type: none"> <li>1. यूरोप में सामंतवाद का पतन एवं आधुनिक युग की शुरुआत</li> <li>2. पुर्नजागरण, धर्म सुधार आंदोलन एवं प्रतिधर्म सुधार आंदोलन</li> <li>3. राष्ट्रीय राज्यों के उदय के कारण – परिणाम</li> <li>4. वाणिज्यवाद एवं औद्योगिक क्रांति</li> </ol> |  | <b>15</b>  |
| <b>II</b>  | <ol style="list-style-type: none"> <li>1. उपनिवेशवाद</li> <li>2. इंग्लैण्ड में गृहयुद्ध एवं गौरवपूर्ण क्रांति (1688)</li> <li>3. अमेरिका का स्वतंत्रता संग्राम</li> <li>4. फ्रांसीसी क्रांति – कारण, परिणाम, नेपोलियन युग</li> </ol>   |  | <b>15</b>  |
| <b>III</b>   | <ol style="list-style-type: none"> <li>1. नेपोलियन के सुधार (प्रथम काँसल के रूप में), महाद्विपीय व्यवस्था</li> <li>2. विएना कांग्रेस</li> </ol>  |  | <b>15</b>  |


  
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|-----------------|--|-----------|
|                 | 3. मेटसीख – विदेश नीति<br>4. इंग्लैंड में उदारवाद का विकास   |           |
| <b>IV</b>       | 1. पूर्वी समस्या – क्रीमिया युद्ध तक<br>2. आफ्रीका का विभाजन<br>3. इटली का एकीकरण<br>4. जर्मनी का एकीकरण | <b>15</b> |
| <b>Keywords</b> | .....  |           |

**Signature of Convener & Members:**

|   |  |   |
|---|--|---|
| <b>PART-C</b>   |  |   |
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| <b>Text Books Recommended –</b>   |  |   |
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| 2. बी. आई. पाल – आधुनिक यूरोप   |  |   |
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**Name and Signature of Convener & Members of CBoS:**

