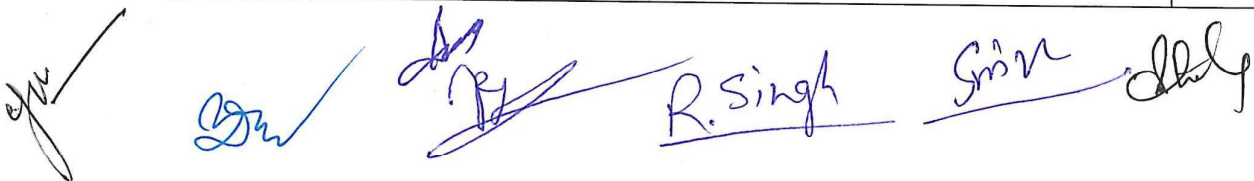


FOUR YEAR UNDERGRADUATE PROGRAM (2024-28)
DEPARTMENT OF HISTORY

PART-A: Introduction			
Program: Bachelor in Arts <i>(Diploma / Degree/Hons)</i>		Semester - III	Session: 2025-2026
1	Course Code	HISC 03	
2	Course Title	<i>History of Medieval India – Sultanat Period (1206-1526)</i>	
3	Course Type	DSC	
4	Pre-requisite(if, any)	<i>As per Program</i>	
5	Course Learning Outcomes (CLO)	<ul style="list-style-type: none"> ➤ <i>Student will know about the political and administrative changes during medieval period.</i> ➤ <i>Student will be familiar with the dynasties and Architecture of south India.</i> ➤ <i>Get knowledge about the mutual harmony of Indian's through Bhakti and sufi movement.</i> ➤ <i>Political Atmosphere of India during Medieval period.</i> ➤ <i>Out line the changes in the field of culture art and Architecture.</i> 	
6	Credit Value	04	<i>(Credit = 15 Hours - learning & Observation and 30 Hrs for Practices/ Field work)</i>
7	Total Marks	Max. Marks: 70+30=100	Min Passing Marks: 40
PART -B: Content of the Course			
Total No. of Teaching-learning Periods 60 (01 Hr. per period)			
Module / Unit	Topics (Course contents)		No. of Period
I	<ol style="list-style-type: none"> 1. Sources of the History of Sultanat Period. 2. Slave Dynasty – Qutubuddin aibak 3. Iltutmish 4. Balban 		15
II	<ol style="list-style-type: none"> 1. Khilji Dynasty – Military System, Revenue System and Market Control 2. Tughlaq Dynasty – Mohammad Bin Tughlaq 3. Timur Invasion – Reason and Consequences. 		15
III	<ol style="list-style-type: none"> 1. Administration during Sultanate period. 2. Reasons for the fall of the Delhi Sultanate. 3. Vijaynagar State. 4. Bahmani State. 		15
IV	<ol style="list-style-type: none"> 1. Bhakti Movement – Reasons and characteristics 2. Bhakti Movement – Major saint – Ramanand, Kabir, Nanak, Chaitanya Mahaprabhu 3. Sufism – Main Principles 4. Development of suffism in India – Chishti silsila. 		15



Keywords

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Signature of Convener & Members :

PART-C

Learning Resources: Text Books, Reference Books and Others

Text Books Recommended –

1. श्रीवास्तव, ए. एल. – दिल्ली सल्तनत
2. हबीब एवं निजामी – दिल्ली सल्तनत
3. सक्सेना, आर. के. – दिल्ली सल्तनत
4. महाजन, वी. डी. – मध्यकालीन भारत 1000 से 1761 ई. तक
5. पाण्डेय, ए. बी. – पूर्व मध्यकालीन भारत
6. लूनिया, बी. एन. – पूर्व मध्यकालीन भारत
7. राजबली सिंह – सूफीवाद
8. Prasad Ishwari – Medieval India
9. Chandra Satish – Madhyakalin Bharat
10. Pandey A. B. – Early Medieval India.

Online Resources–

- e-Resources / e-books and e-learning portals

Online Resources–

- e-Resources / e-books and e-learning portals

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

Continuous Internal Assessment (CIA): 30 Marks

End Semester Exam (ESE): 70 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 & 20	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
	Assignment/Seminar +Attendance - 10	
	Total Marks - 30	
End Semester Exam (ESE):	Two section – A & B	
	Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20 Marks Section B: Descriptive answer type qts., 1 out of 2 from each unit- 4x10 =40 Marks	

Name and Signature of Convener & Members of CBoS:



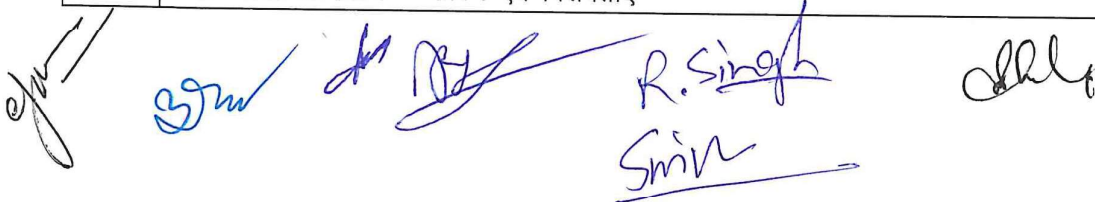
FOUR YEAR UNDERGRADUATE PROGRAM (2024-28)
DEPARTMENT OF HISTORY

PART-A: Introduction			
	Program: Bachelor in Arts (Diploma / Degree/Hons)	Semester - III	Session: 2025-2026
1	Course Code	HISC 03	
2	Course Title	मध्यकालीन भारत का इतिहास – सल्तनत काल (1206–1526)	
3	Course Type	DSC	
4	Pre-requisite(if, any)	<i>As per Program</i>	
5	Course Learning Outcomes (CLO)	1. छात्र मध्यकाल के दौरान हुए राजनीतिक और प्रशासनिक परिवर्तनों के बारे में जानेंगे। 2. छात्र दक्षिण भारत के राजवंशों और वास्तुकला से परिचित होंगे। 3. भक्ति और सूफी आंदोलन के माध्यम से भारतीयों के आपसी सद्भाव के बारे में ज्ञान प्राप्त करेंगे। 4. मध्यकाल में भारत के राजनीतिक माहौल से परिचित होंगे 5. संस्कृति कला और वास्तुकला के क्षेत्र में परिवर्तनों को समझ सकेंगे	
6	Credit Value	04	<i>(Credit = 15 Hours - learning & Observation and 30 Hrs for Practices/ Field work)</i>
7	Total Marks	Max. Marks: 70+30=100	Min Passing Marks: 40

PART -B: Content of the Course

Total No. of Teaching-learning Periods 60 (01 Hr. per period)

Module / Unit	Topics (Course contents)	No. of Period
I	1. सल्तनत कालीन इतिहास के स्रोत 2. दास वंश – कुतुबुद्दीन ऐबक 3. इल्तुतमिश 4. बलबन	15
II	1. खिलजी वंश – अलाउद्दीन खिलजी की सैनिक व्यवस्था, राजस्व व्यवस्था, और बाजार नियंत्रण 2. तुगलक वंश – मोहम्मद बिन तुगलक 3. तैमूर का आक्रमण – कारण एवं परिणाम	15
III	1. सल्तनत कालीन प्रशासन 2. दिल्ली सल्तनत के पतन के कारण 3. विजय नगर राज्य 4. बहमनी राज्य	15
IV	1. भक्ति आंदोलन – कारण एवं विशेषताएं	15



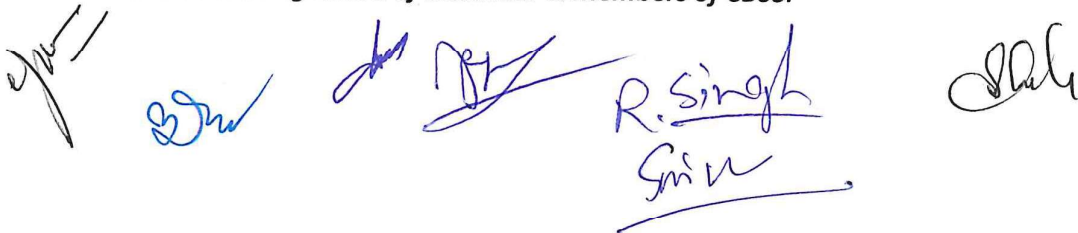
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	2. भक्ति आंदोलन – प्रमुख संत – रामानंद, कबीर, नानक, चैतन्य महाप्रभु 3. सूफीवाद के प्रमुख सिद्धांत 4. भारत में सूफीवाद का विकास – चिश्ती सिलसिला	
Keywords	

Signature of Convener & Members:

PART-C		
Learning Resources: Text Books, Reference Books and Others		
Text Books Recommended –		
<ol style="list-style-type: none"> 1. श्रीवास्तव, ए. एल. – दिल्ली सल्तनत 2. हबीब एवं निजामी – दिल्ली सल्तनत 3. सक्सेना, आर. के. – दिल्ली सल्तनत 4. महाजन, वी. जी. – मध्यकालीन भारत 1000 से 1761 ई. तक 5. पाण्डेय, ए. बी. – पूर्व मध्यकालीन भारत 6. लूनिया, बी. एन. – पूर्व मध्यकालीन भारत 7. राजबली सिंह – सूफीवाद 8. Prasad Ishwari – Medieval India 9- Chandra Satish – Madhyakalin Bharat 10- Pandey A. B. - Early Medieval India. 		
Online Resources–		
➤ e-Resources / e-books and e-learning portals		
Online Resources–		
➤ e-Resources / e-books and e-learning portals		
PART -D: Assessment and Evaluation		
Suggested Continuous Evaluation Methods:		
Maximum Marks: 100 Marks		
Continuous Internal Assessment (CIA): 30 Marks		
End Semester Exam (ESE): 70 Marks		
Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 & 20 Assignment/Seminar +Attendance - 10 Total Marks - 30	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
End Semester Exam (ESE):	Two section – A & B Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20 Marks Section B: Descriptive answer type qts., 1out of 2 from each unit- 4x10 =40 Marks	

Name and Signature of Convener & Members of CBoS:



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