



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	GOVT. LARANG SAI P.G. COLLEGE RAMANUJGANJ
• Name of the Head of the institution	Dr. RAM BHAJAN SONWANI
• Designation	Principal (in-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	0
• Mobile no	8319356733
• Registered e-mail	cgglsc@gmail.com
• Alternate e-mail	NA
• Address	Govt. Larang Sai P.G.College Ramanujganj, Jail Road Ramanujganj District-Balrampur- Ramanujganj (Chhattisgarh) 497220
• City/Town	Ramanujganj
• State/UT	Chhattisgarh
• Pin Code	497220
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Sant Gahira Guru Vishwavidyalaya, Sarguja, Ambikapur (C.G.)				
• Name of the IQAC Coordinator	YOGESH KUMAR (Assistant Professor)				
• Phone No.	0				
• Alternate phone No.	0				
• Mobile	7869653683				
• IQAC e-mail address	iqaclscramanujganj@gmail.com				
• Alternate Email address	NA				
3.Website address (Web link of the AQAR (Previous Academic Year)	NA				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://glspgcr.in/Academics.aspx?pname=ACADEMIC%20CALENDAR				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.84	2022	21/09/2022	20/09/2027
6.Date of Establishment of IQAC			08/03/2018		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Institutional 1	Governmental	State Government	2022	2252000	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	02
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>- Being the leading college of the district, we organized one day district level meeting on "NAAC and AQAR Submission" in which 7 college of the district participated. All participants shared their experience and ideas to improve grade in NAAC. The meeting was fruitful where all college agreed on helping each other for better grade in NAAC. - A Fulbright class was started in the college which enabled the students of the college to gain proper knowledge and idea to qualify various competitive exams. - Every department made time table and attendance register of classes for slow learner students. - Departments started encouraging students to do their Dissertation work more efficiently and scientifically so that it could help in their future studies like Ph.D.</p>	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Plan for the session was to make internal environment of the college suitable as NAAC demands.	All faculty members of the college started working and filing everything which is done in the college for the betterment of students.

13.Whether the AQAR was placed before statutory body?	Nil
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	16/01/2023
15.Multidisciplinary / interdisciplinary	
<p>Our college has two common papers in all Post Graduate Courses; the one is "Research Methodology & Computer Applications: Basics" and the second one is "Intellectual Property, Human Rights & Environment: Basics". Through these papers, our all Post Graduate students be it from Science, Arts, Commerce or Computer learn Research Methodology, Computer Applications, Intellectual Property Rights, Human Rights and Environment. This is making our students to have multidisciplinary knowledge during their own courses.</p>	
16.Academic bank of credits (ABC):	
<p>The college is awaiting guidelines from the affiliating university and Govt. in this regard.</p>	
17.Skill development:	
<p>We have syllabus of computer applications which is mandatory to be studied in all Post Graduate courses that makes our all Post Graduate students skillful in the field of computer, along with that students through courses like BCA, DCA, PGDCA are becoming skillful in the field.</p>	
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
<p>Students of the institution are mostly Hindi speaking students so most of the times teaching is done in Hindi language. Various activities are done in the institution where students are offered to bring out their hidden capabilities through Dancing, Singing,</p>	

Drawing, Organising Events so that students could expose themselves in various learning system. Department of History of the college takes its students to visit the places from where students can learn many things about Indian knowledge.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution has programmes such as M.Sc. Zoology, M.Sc. Botany, BCA, PGDCA, DCA etc which can be considered as outcome based education. After completing these programmes in our college, students may apply their knowledge in the field for Pisciculture, Sericulture, Horticulture etc and can create jobs for others also.

20.Distance education/online education:

Teaching-Learning process in the institution involves online platforms like google meet, zoom, cisco webex etc which had been used specially during Covid time. All students of the college are connected through whatsapp group, where we share various notes, information to students and at the same time students ask their queries through it. Google forms are being used for conducting class tests.

Extended Profile

1.Programme

1.1	2678
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1557
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1069
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File
2.3	604
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	09
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	38
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	27
Total number of Classrooms and Seminar halls	
4.2	2252000
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	40
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution is an affiliated institution therefore syllabus prepared by the respective university is taught in the college. To ensure effective curriculum delivery in the college Academic Calendar of the Department of Higher Education Govt of Chhattisgarh is strictly followed, for which an academic calendar of the college is prepared. This academic calendar prepared by the college involves all curriculum and extra-curriculum activities which are about to be happened in the college like Sports, Annual function etc.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://glspgcr.in/College.aspx?PageName=TIME%20TABLE

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar of the college is strictly followed in the college for various types of internal examinations be it Comprehensive Continuous Assessment which includes Assignment, Seminar and Written Test (An internal assessment for all Post Graduate students of the College); or Unit Test, Half yearly Test for all Under Graduate students. In the beginning of the session time table of these Internal examinations are shared in notice board of the college to inform all students which helps students for their preparation. Sharing academic calendar of the college is an essential part of the evaluation process because this helps in letting students when they are about to appear in exam and type of exam.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://glspgcr.in/College.aspx?PageName=TIME%20TABLE

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating

B. Any 3 of the above

University and/are represented on the following academic bodies during the year.
 Academic council/BoS of Affiliating University
 Setting of question papers for UG/PG programs
 Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
 Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

07

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

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File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

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File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution is an affiliated institution therefore curriculum is not prepared by the institution. Curriculum prepared by the affiliating university is taught in the college which includes Professional ethics in the syllabus of commerce, Gender and Human values in the syllabus of sociology and environment and sustainability in the syllabus of Environment studies. Activities like Women's Day celebration organizes various discussions and talk both by students and teachers where Gender and human values related topics are discussed among students and they are made aware of it. During morning assembly, all students are made aware about ethics. Plantation is done every year in the college during which students involve in plantation process as well as they also give speech on the importance of environment and how environment should be used. There is course in all Post Graduate programmes in their third semester with name "Intellectual Property Rights, Human Rights & Environment: Basics", where students learn about Human rights and Environment.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

273

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students

B. Any 3 of the above

Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	https://glspgcr.in/newsData/Report150.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://glspgcr.in/newsData/Report150.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
624	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
344	

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Institution continuously assesses its students on the basis of their activeness in classrooms, answers given by them in classroom, ability to ask question in classroom, overall performance in college etc. Once students are identified as advanced and slow learners, extra classes are conducted to improve slow learner. Notes made by teachers are provided to slow learner students along with that additional activities are done like group studies, extra assignment. Slow learner students can take extra books from library.

Advanced learner students are encouraged to further improve their knowledge on other topic related to their syllabus, so that their ability of thinking beyond syllabus could be developed in them.

File Description	Documents
Paste link for additional information	https://glspgcr.in/newsData/Report152.2.1%20link.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1557	09

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College is continuously providing best environment for its all students to properly grow and develop into a better human being. In the beginning of every session, various topics are discussed to improve student centric methods in the meeting of staff council. All possible activities are included to make student centric teaching in the college like use of ICT in classrooms, E-library, group discussion etc. Participative and problem solving studies are done in college which includes taking students outside the college campus for 'Dissertation' and 'Social Outreach and Skill Development Work' where they learn by their own observations on various topics related to their respective subjects. Experiential learning methodology is used in the college to make students more confirmable on what they are theoretically learning is actually practicable; subjects such as computer science fulfills such methodologies. Students of the college especially all PG students during their seminars learn together by questioning and answering various questions.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All PG classrooms have LCD Projectors and Free Wi-Fi which are regularly being used by concerned Professors while teaching. Teachers in the college prepare their own PPT on the topic which is taught in classrooms. All departments have separate Computer and Laptops in the college for teaching -learning processes. Not only teachers, but all students also use Laptops available in department for their study. Students use LCD Projectors for their seminar presentation. All students are connected to college through Whatsapp group through which all necessary information are shared to students; and students can ask important query. It is becoming easy for students of the college to understand the topic through ICT facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

09

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

09

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

01

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

09

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution follows the academic calendar provided by the State Government of Chhattisgarh. Beside this, an internal calendar of the college is prepared. According to this calendar, the institution makes transparent internal assessment. Class tests, unit tests, semester test and Mid-term tests of the students are taken in the college. The programme schedule of these internal evaluation tests is designed by the Higher Education Department of the state and affiliated university. All the departments accordingly conduct all these tests such as in Unit tests maximum marks is 10 and half-yearly and Pre Annual Examination maximum marks are 50 in each paper. The internal assessment is organised by respective faculty members of the Institution. If the students are unsatisfied with the marks secured by them then they can discuss with the concerned faculty and can request for rechecking, revaluation and retotalling. However, In addition to this, all departments organize departmental seminars/presentation activities to assess the students' attainment and progression. Students are made aware of their progress. Their weaknesses are pointed out. Suggestions are given by

the faculty members: on how to improve their performance.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism to deal with internal examination-related grievances is fully transparent, If the students are not satisfied with the assessment they have full right to ask for the rechecking or revaluation of their answersheets. Answersheets are shown to students. To avoid grievances, the college circulates and display notice regarding dates of exams in classrooms and notice boards. All the faculty members also inform students for exam. The college takes measures to resolve grievances transparently and fairly. The students against whom Unfair Mean cases are registered in the examination, they are given the opportunity to clarify their stand. The college constitutes a committee to look into the matter and appropriate measures are taken.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college is an affiliated college therefore syllabus of programmes are prepared by the respective University and not by the college. Programme and course outcomes for all Programmes offered by the institution are prepared by the respective department in the beginning of the session. HoDs along with all concerned teachers discuss the syllabus prepared by University and then prepare Program Outcome, which is then uploaded in the website of the college. When teaching starts in the college, all students are informed about the Program outcomes of their concerned Programs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The level of attainment of Program Outcomes and Course Outcomes are measured using various indicators throughout the session. The faculty records the performance of each student with the help of the specified course outcomes through a continuous evaluation process. The faculty provides home assignments to students, conducts internal tests, surprise tests, quiz, viva etc. in order to assess the Programme Outcomes and course outcomes attained by each student.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

431

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://glspgcr.in/newsData/Report147.xlsx>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Through various academic activities like 'Disseertation' and 'Social Outreach and Skill Development Work' the institution has been able in continuing the creation of new thoughts and ways in students to gain knowledge in their respective subject and out of the subject also. Students of the college visit various places during their 'Disseertation' and 'Social Outreach and Skill Development Work' to learn their subjects; while doing this they also get new ideas and methods. A group discussion is organized among all the students of same subjects to discuss various views they have got while visiting various places, this may be helpful in clearing some doubts of students.

During Morning Assembly few students ask questions from various subjects and other students answer the question. This has helped a lot in keeping our students aware of everything happening around the world, and is also helpful in creating an creative mind in students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://glspgcr.in/newsData/Report136.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

07

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

00

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.3.3 - Number of books and chapters in edited volumes/books published and papers published

in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Students of the Department of History of the College visited Samat Sarna, which a good place for students of History.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

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File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community

and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

03

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

116

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

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File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has a sprawling campus spread across 13.65 acres and College has two buildings for teaching and learning equipped with 22Classrooms, 05 Laboratories for Physics, Chemistry, Zoology, Botany and the college has a well-equipped computer lab with internet facility, 01 Smart Room, 07 ICT Projector enabled classrooms. There is a common staff room, overall there are 40computers. Institution has 01 Multipurpose Hall. Central Library of the institution has more than 20000 books, News Papers, Magazines and journals. We are a member of NLIST (INFLIBNET) from where teachers and students get access to e-journals and e-books. Institution has Girls' common room, 08 Washrooms, Wi-Fi and Internet connectivity in campus, Safe and Filtered drinking water, Canteen and Cycle stand. Institution has 7 PG Departments, NSS and Botanical Garden behind the college

building. There's a Herbal garden in front of the college building. Inverter-backed up Power supply is the other infrastructural facility available in the Institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://glspqcr.in/Facilities.aspx?pname=INFRASTRUCTURE

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Institution has a sports room where students of the college play various types of indoor games like Table-Tennis, Carrom, Chess etc. College has sufficient place for various types of games (Outdoor) like Cricket, Volleyball, Badminton, Kho-Kho, Athletic games etc. Students of the institution are selected on the basis of their performance in various types of games and they are sent to other colleges/universities to participate in the games of District Level, University Level and state level. This year a student of our college got selected to play cricket in state level.

College has a gymnasium which is regularly being utilized by the students. Gymnasium of the college has Treadmill, Air bike, Weight Lifting Equipment, Punching Bag etc. There is a Yoga centre in the college where students come in the morning for Yoga.

Institution has a multipurpose hall (Auditorium) with the seating capacity of around 150 students. Various types of cultural activities like Dancing, Singing, Drama etc are done in this auditorium by students. There are two big stage in the college where around 700 students can seat for various activities like annual function etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://glspqcr.in/Facilities.aspx?pname=INFRASTRUCTURE

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class,

LMS, etc.

07

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://glspgcr.in/newsData/Report145.3.2%20ICT%20Enabled%20effective%20tools.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

11.3172

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Institution is trying to get this facility in the library, very soon Library of the college will have this facility.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://glspgcr.in/Facilities.aspx?pname=LIBRARY

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above								
<table border="1"> <thead> <tr> <th data-bbox="86 360 550 421">File Description</th> <th data-bbox="550 360 1471 421">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 421 550 521">Upload any additional information</td> <td data-bbox="550 421 1471 521">View File</td> </tr> <tr> <td data-bbox="86 521 550 705">Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)</td> <td data-bbox="550 521 1471 705">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	View File	Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File			
File Description	Documents								
Upload any additional information	View File								
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File								
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)									
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)									
4.02873									
<table border="1"> <thead> <tr> <th data-bbox="86 1032 550 1093">File Description</th> <th data-bbox="550 1032 1471 1093">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1093 550 1149">Any additional information</td> <td data-bbox="550 1093 1471 1149">View File</td> </tr> <tr> <td data-bbox="86 1149 550 1216">Audited statements of accounts</td> <td data-bbox="550 1149 1471 1216">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1216 550 1400">Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)</td> <td data-bbox="550 1216 1471 1400">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Audited statements of accounts	No File Uploaded	Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File	
File Description	Documents								
Any additional information	View File								
Audited statements of accounts	No File Uploaded								
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File								
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)									
4.2.4.1 - Number of teachers and students using library per day over last one year									
77.79									
<table border="1"> <thead> <tr> <th data-bbox="86 1682 550 1742">File Description</th> <th data-bbox="550 1682 1471 1742">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1742 550 1798">Any additional information</td> <td data-bbox="550 1742 1471 1798">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1798 550 1910">Details of library usage by teachers and students</td> <td data-bbox="550 1798 1471 1910">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Details of library usage by teachers and students	View File			
File Description	Documents								
Any additional information	No File Uploaded								
Details of library usage by teachers and students	View File								
4.3 - IT Infrastructure									
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi									

IT facilities like Computers, Laptops, LCD Projectors, Smart Board and Wi-Fi are continuously being improved/updated in the institution. Free Wi-fi connectivity is available in the campus of the institution with internet speed of 5 MBPS. For security purpose, institution has CCTV cameras everywhere in the campus. All these facilities are increasing not only in numbers but also in quality every year. The intension of the institution is to provide IT based teaching to all its students. Currently institution has 40 Computers, 09 Laptops, 07 LCD Projectors and 01 Smart Board; because of which most of these facilities are available only for students of Post Graduation. Institution is looking forward to provide all these facilities to all its students of Under Graduation also so that no students should be left behind for their holistic development.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://glspgcr.in/newsData/Report145.3.2%20ICT%20Enabled%20effective%20tools.pdf

4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

11.3172

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

By the Head of the institution various committees are formed every year in the institution for all types of utilization and maintenance of things in the college. These committees follow rules and regulations of state government/ respective university for various types of activities they have to perform. The maintenance and utilization of physical, academic, and support facilities - laboratory, library, sports complex, computers, classrooms are done by these committees. These committees look after the optimal utilization and maintenance in different areas. The equipment instruments and raw materials for use in the labs are purchased according to the purchase rules and regulations of the state government of Chhattisgarh. The purchase committee of the college approves its expenditure based on quotations. The funds generated in the college by Janbhagidari Samiti are also utilized for laboratory as well as infrastructure maintenance from time to time. The college library also has an Advisory Committee consisting of senior faculty members. The purchase of various books, journals, furniture, and study material is recommended by the various departments who are members of the Library Advisory Committee. The college also has a PG departmental library in every PG department for the benefit of the respective faculty and student.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://glspgcr.in/Facilities.aspx?pname=INFRASTRUCTURE

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

622

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	https://glspgcr.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

50

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

50

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

06

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institution endeavors to include the students in all forms of administrative, co-curricular and extracurricular activities so as to ensure holistic development of the students. Representation and engagement of students in administration include their participation in major functioning bodies of college like IQAC, various committees of the college etc. Students are involved in all types of activities which are held in college be it Annual Function of the college, celebration of special days in college, Sports activities etc. Students of the college are taken for NSS Camp where they are involved in various NSS related activities. Class Representatives (CR) are selected for the proper conduct of the students and dissemination of information to all the students. Leadership quality is being built in students by making them CRs, which also cause a healthy competition among students to perform better in study and develop creative mind.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

21

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Institution has a registered Alumni association since 22/07/2021. Meeting of Alumni association is regularly held in college wherein alumni working in various area participate in the meeting and contribute financially for the development of college. They not only contribute financially, but also encourages students to perform better in various types of exams and get success in life.

File Description	Documents
Paste link for additional information	https://glspgcr.in/newsData/Report146.jpg
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The participative decision-making strategy of the Institution helps

to achieve the Vision and Mission. The management ensures all necessary infrastructural and developmental activities in the college. College strives to steer for the implementation of the strategic plans to fulfill the Vision and Mission of the college. The various activities recommended by the Department of Higher Education of Chhattisgarh and University are followed by the institution like admission, Examination, research activities, infrastructural developments in the College. The staff council of the college executes the academic and administrative policies and practices towards consistent growth for the development of society by providing better education to students. Principal along with members of staff council works towards the designing and implementation of the institutional quality policy. The various administrative and academic departments of the College are effectively governed through a constitution of mandatory bodies such as IQAC, Staff Council, Purchase Committee etc. having well-defined roles and principles. The management mobilizes funds for enhancement of infrastructure, laboratory, Library and office equipments.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Institution has various departments and committees to ensure decentralization and participative management in the college. Institution has various departments with their HoDs who are responsible for regulating/managing that department. All PG departments have their own department & library to decentralize the Decision Making power and work. All teaching and non-teaching staffs are involved in the Sports activities of the college which encourage students to perform better in various sports so that they get selected in sports of University and state levels. The practice of decentralization and participative management is clearly reflected in various activities of the college like admission process of the institution, where responsibilities for admission of students in various programmes are provided to different faculties of the institution. During annual function, responsibilities of various activities are given to all faculty members of the college so that there should be equal and participative management for all activities which take place in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In the beginning of every session, an internal academic calendar and plan are made for the whole session. These internal academic calendar and plans are effectively deployed in the institution like inteaching, various tests, examinations, sports activities etc. For all UG programmes a common Time-Table is prepared keeping in mind that how many teaching staff we do have, and HoDs of all departments makes Time-Table for all PG programmes which is followed in the Institution whole session. ICT facilities are continuously being improved and utilized in teaching and learning process. Sports committe of the college plans how students of the college will participate in the sports so that they get selected in games of University and state Levels, in the same way Library committee of the college makes plan so that students of the college can utilize maximumresources of the library like Physical Books, E-Books, News Papers, Journals etc.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Various institution bodies have major role in proper functioning of the college. Various committees are constituted in the college for the planning, preparation and execution of academic, administrative and extra-curricular purposes. Each committee consists of the Convener and its members. Principal is supervisor of all the Committees College has. The IQAC helps in the planning of the academic activities and its systematic implementation. The Principal

monitors functioning of all the activities of college including functioning of Committees. The staff council plays an important role in executing the curricular, co-curricular and extra-curricular activities and the documentation. Mentors ensure personal care, counselling, evaluation and assessment of each student in the class. Staff Council meetings are regularly held for the effective planning and implementation for teaching, learning, academic administration, curricular and extracurricular activities. The IQAC plays an important role for monitoring the internal quality of the institution. The Anti Ragging Cell, Grievance Redressal Committee, Anti-Smoking Cell and the Internal Complaints Committee: The objective of these committees is to ensure that no violation of rules takes place within the College and work towards addressing and settling grievances if any.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://glspqcr.in/College At A Glance.aspx?pname=ADMINISTRATIVE%20STRUCTURE
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Institution is trying to improve facilities for all its teaching and non-teaching staff of the college. There is a room in the Institution for mothers who bring there newborn baby where they can take care of their child. Government rules for various types of leaves are fully applicable in the Institution for all teaching and non-teaching staff of the Institution. Outdoor and indoor Gymnasium facilities for all.

Room Facilities for teaching and non-teaching staff

Faculty Development Programmes

- Faculty Enhancement programmes for skill up-gradation and training are organized for both teaching and non-teaching staff.
- Permission is readily granted to participate in Refresher Courses/ Orientation Programmes/ Short Term Courses to the teaching staff for professional development.
- Computer Training Courses are provided for teachers to help them to improve their e-skills and the non-teaching staff to attend computer training courses organized by the institution.

Support Facilities

- Canteen
- Staff Cafeteria
- Grievance Redressal cell.
- Internal Complaints Committee
- Parking facilities for both teaching and non-teaching staff.
- Clean drinking water facilities.
- Bank facilities
- Facilities such as ramps for differently abled

ICT Facilities

- Two full-fledged Computer labs and a Psychology lab for research work for both students and faculty.
- Laptop/Desktop facilities are provided in the all Department, library and staff room.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

02

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teacher's Self Appraisal

- The College requires that the teachers furnish a self-evaluation form every year. This provides an insight into one's own assessment of effectiveness of the teaching style and its impact on the students. It highlights how the teacher handles different situations that affect the learning progress of the students. It also makes known the involvement of the teacher in both academic and administrative activities. Through this form, a teacher can showcase his/her continuous professional development (paper presentations, publications, seminars and conferences attended) etc.
- The performance appraisal is also used for Career Advancement of the teachers who are updated about their performance at each level. The whole system is carried out in a confidential manner.

Non-Teaching Appraisal

- A constructive feedback is given to the employee so that they can further enhance their performance level and efficiency.

Teacher's Evaluation by Students

- Students are given the opportunity to provide their feedback of the teachers.
- The questionnaire is structured to elicit responses for parameters like communication skills, subject knowledge,

discipline, work-ethics, and curriculum to provide effective mentoring and career guidance to students and grade the teacher's ability in creating an interactive, discussion-oriented and democratic classroom.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

College conducts internal and external financial audits on a regular basis. Mechanism for internal and external audit is as follows:

Internal Audit:

- Internal audit is a continuous process which ensues after each and every financial transaction, whereby the college itself carries out the initial stage of the internal audit.
- In the initial stage, the officer in-charge scrutinizes and verifies the financial data. This is again scrutinized by the Principal for clarity, authenticity, transparency and financial accuracy.
- Income/Expenditure is closely monitored by the Principal and the Section Officer (Accounts). The Institution is liberal, yet follows the strategy of restraint as far as the expenditure is concerned.
- Proper procedure for purchases is adopted. Quotations are called for and prices are compared. The Institution has formed a Purchase Committee for the purpose.

External Audit:

- The external audit takes place annually after the completion of every financial year. The Chartered Accountant, who works as an auditor is appointed by the College. The bills and vouchers of the revenue expenditure are checked. The vouchers and proper record with the concerned Department of the capital

expenditure is also checked and verified.

- Departmental Accession Register, Dead Stock Registers/Purchase Registers are physically checked.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

14.545

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College all financial matters are handled by staff council of our college. The staff council will prepare strategy for resource mobilization with the consent of the Principal. The staff council decides the fee structure for the programmes offered by the college under self-finance scheme. Financial Resources are mobilized through:

- Department of Higher Education, Government of Chhattisgarh
- Various fee received from students
- Janbhagidari samiti

- RUSA

The college staff council has optimal utilization of funds:

- National/State Level Conferences/Seminars/Workshops/Special lectures
- Conduct Internal and external examination of UG & PG
- Annual Function and Various function Conducted by our college
- Infrastructure of College
- course and Competitive books for different PG department and Library
- Salary to teaching & non-teaching staff

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- IQAC recognizes the significance of promoting a research environment amongst staff and students.
- PG Semester research projects undertaken by PG 2nd& 4th semester students and mentored by their teachers.
- Conducting FDP to bring the knowledge of the teachers at par with the latest developments in their respective disciplines.
- Organizing National and International level Seminars and Conferences on subjects enveloping a broad range of themes/sub themes relevant to modern day education in HEIs.
- IQAC organizes ICT workshops to enable teachers to intersperse technology in curriculum to make the art of classroom pedagogy

more relevant and interesting for students.

Streamlining of Administrative Practices

IQAC takes care of the needs of the administrative staff to improve their work atmosphere, both at the professional and emotional fronts. The IQAC proposes a number of best practices in various aspects of functioning of the administrative branch.

- IQAC believes in establishing a democratic pattern of administration. The Management along with the Principal ensures that equal opportunities are given to staff members who are best suited for a particular department and also, they are provided with opportunities to hone their skills.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Two broad areas where these reforms are reflected are as follows:

- Attainment of Programme Outcomes, Programme Specific Outcomes and Course Outcomes
- IQAC suggests innovative pedagogical methodologies like Power Point Presentations, Projects, Field Trips, Role Plays, Workshops, videos etc. in addition to the completion of curriculum through Assignments, Class Tests, Tutorials etc.
- IQAC promotes the culture of research amongst students by organizing Research Workshops for students.
- Departments are encouraged to organize Conferences and Seminars on themes relevant to the educational needs and futuristic growth of the students.

Effective Use of ICT in Teaching and Learning

- IQAC has ensured that all classrooms and labs are fully equipped with ICT facilities.
- There have been infrastructure augmentation wherein new classrooms have been constructed which are multimedia equipped

with projectors and whiteboards as screens.

- An ICT Room has been set up to facilitate teachers to Teach the students.
- Teachers are encouraged to use ICT tools to prepare and deliver their lectures through audios, videos and PPTs.
- Workshops are organized to familiarize the faculty with the various teaching and communication platforms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institution is very keen regarding safety and security of the girls students, for the same our institution has following committees -

(1)Discipline Committee- continuous monitoring of security in the campus. (2) women harassmentcommittee- take necessary action on sensitive issue of the girl students. (3) internal redressal cell-take necessary action on any kind of students complaint and feel them safe.

For safety and security purpose the entire campus is covered under CCTV cameras. If any suspicious activity is observedthen necessary action are taken by the principal. The confidence building is done by organizing seminar and assemblywhere news arespokenby students and our institution provides equal opportunitiesfor each and every student.Institution provide equal opportunities to all girls and boys for their progress, for this we have Red Cross and we organize many competition like dance competition, essay competition, rangoli, bhashan, quiz, poster, singing etc.The student and parents also sign on the self-declaration at the time of admission and submit to the college about non-involvement in ragging activities. CCTV cameras keep watching activities going on inside the campus.There is a girls common room where sanitary pad vending machine and incinarator have been placed.

File Description	Documents
Annual gender sensitization action plan	https://glspgcr.in/newsData/Report141.jpeg
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://glspgcr.in/newsData/Report148.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system
Hazardous chemicals and radioactive waste management

The college has given top priority to keep the campus green, clean and eco friendly. All staff member and students put waste in separate bins, which are kept at different places on the college campus. In the institution there are two bins: blue and green colored; blue one is being used for dry waste and green for wet waste. The solid waste is regularly collected by the nagar panchayat Ramanujganj. In our institution solid waste like paper, glass apparatus and damaged furniture etc. are disposed off as per govt. norms. Institution uses bio-pot to convert biodegradable waste to compost. For disposal of sanitary pad institution installed sanitary napkins incinerator machine. Waste water from the toilet wash basins are used for irrigation in the garden. Liquid waste in chemistry lab like acids, bases organic liquids are collected separately during practical and these are neutralized and disposed off in the wash basins.

E-waste materials are disposed off as per govt. norms (write off committee).

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for

C. Any 2 of the above

greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities

B. Any 3 of the above

(Divyangjan) accessible website, screen-reading software, mechanized equipment 5.
Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is playing an effective role in the local area to maintain peace and national integration. The college regularly organizes different activities for inculcating the values of tolerance, harmony towards cultural diversities. Our institution is situated at rural area. Its activities have a very positive impact on the societies, cultural and communal thought directly. Awareness programs are held on a regular basis by the NSS. Through NSS students go to the several villages and make the villagers environmental conscious and aware of their rights and duties. The college understands the importance of providing an inclusive environment for holistic development and practices in every level from admission to management and administration. Student admission is based strictly on merit and following government reservation rules irrespective of language, religion, caste. Our institution celebrates different religions and cultural festivals. This institution celebrates "Hindi Bhasha Diwas" annually and promotes awareness of linguistic and cultural diversity and multilingualism. Cultural programs on Republic day and Independence days are organized and promote social harmony and awareness among students.

Scholarships as per government rules are provided to the ST/SC/ OBC students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution organizes a program for the students at the beginning of the academic year. Aim of this program is to make students responsible for their rights and convey lecture to them about discipline and ethical and moral values. To ensure everyone follow rules and regulation (code of conduct) and do their duties properly there is a discipline committee. Human right subject is taught to all the PG students in this college to make them aware of their duties as responsible citizens of the nation . Different programs are arranged throughout the year like Teachers Day, Independence Day , Republic Day , 'HINDI BHASA DIVAS' ,Women's Day , World Ozone Day, National Mathematics Day , Environmental Day etc. to inculcate universal values. The college believes that promoting religious harmony is very important to maintain peace in our diverse society. So that students are taught the importance of building up a democratic outlook. The preamble of the constitution is displayed at the entrance of the college and it is clearly visible to all the entrants. Flexi of Women Harassment and Anti-Ragging are clearly visible on college campus so that students aware about their duties, values, rights and responsibilities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://glspgcr.in/newsData/Report143.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code

D. Any 1 of the above

of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution organizes national and international commemorative days and festivals as social responsibilities. The students participate enthusiastically in celebration of these events and various cultural activities throughout the year. This institution believes that all important events and festivals should be celebrated that make students aware about our cultural identity, values, responsibility of citizenship etc. Independence Day and Republic Day are celebrated by hoisting the Indian national flag and singing the National Anthem. Other important days like teacher day on 5th Sep are celebrated in this college with various cultural activities. The woman's cell of the college celebrates the International woman day 8th march by invited teachers (speaker) who shed light on the relevance of commemorating this day. Sports day is also celebrated on 29th august by sports department. India is well known for its festivals and cultural diversity. The college helps student to relate with the cultural heritage and connect with their roots by inculcating the importance of protection, presentation and propagation of Indian culture. The college pays tribute to the national heroes on their birth and death anniversaries. The event is celebrated by lecture, rally or the competition like singing, rangoli , quiz etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Two best practices done by the college in this session were:

1)Program for save environment: Today's climate change has become a burning problem in the whole world . Temperature of the world is increasing day by day . It is the duty of the every citizen of the world to save Earth and human life. keeping in view all these things the college started programs for save environment among the students and staff . College conducted programs on * cleaning of the pond * plantation of trees * cleanliness drive

2)Programs for social service: The college started several programs for the benefit of the students and surrounding villages. This institution has tried its best to raise the educational and cultural standard of the common people of the surrounding villages. it has conducted programs on... * campaign for beti bachao beti pdhao * women safety * benifits of CG govt schemes * Human rights

File Description	Documents
Best practices in the Institutional website	https://glspqcr.in/newsData/Report140.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

As college situated at the C.G. Jharkhand border, approximately 100Km away from the city of Ambikapur, the college has been shouldering its responsibility of spreading education among learners which later developed into a commitment to impact quality of higher

education along with holistic development to the large numbers of students. This institution has never discriminated against gender, religion, language and caste and has treated each stakeholder with equal dignity. The college has started Fulbright Class so that it can help students for many competitive exams. Each department organizes events that reinforce the institutions larger vision and mission to provide empowering education to young learners. The women cell actively organizes interactive sessions on gender equity and sensitization and safety. The women harassment and prevention committee and the Grievance Redresses Cell take care of any complaint lodged by any students about any untoward incident. The institution makes continuous efforts to empower the nearby rural youth and pay back something to the society. For this IQAC, NSS and all stakeholders are constantly working through various programs and activities. The mission of the college is to help students grow into better human being .The College is strongly committed towards the development of youth.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan for the next academic year of the Institution are-

1. To have automated Library
2. To start CSIR-NET Coaching for all Science Students
3. To have collaborations with neighbourhood institutions for faculty/student exchange
4. To start basic computer training for faculty members
5. To start basic computer training for all first year students after their admission